

"Commitment to Children, their Health, Development and Learning"

Evaluation and Brain Building Programs that Develop Potential and Success at Home, School and Beyond

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Date
GENERAL INFORMATION
Child's Name:
Address:
Home Phone:
Age: Birth Date:
Adopted: Yes or No
Adoption Country:
Age at Adoption:
Health at Adoption, Explain:
Are you aware of any birth family health history?:

Place of Adoption (Hospital, Orphanage, Foster Home, other):	
Additional Information regarding Adoption:	
Mother's Name:	Age:
Occupation:	
Home Phone:	
Cell Phone:	
Work Phone:	
Best Phone to be reached at:	
Email:	
Education (Highest Grade Completed):	
Academic Difficulties (describe):	
Physical/Mental Health Problems (Child-Teen-Adult), Describe:	
Father's Name:	Age:
Occupation:	

Home Phone:	
Cell Phone:	
Work Phone:	
Best Phone to be reached at:	
Email:	
Education (Highest Grade Completed):	
Academic Difficulties (describe):	
Physical/Mental Health Problems (Child-Teen-Adult), Describe:	
Step-Father Name:	Age:
Occupation:	
Home Phone:	
Cell Phone:	
Work Phone:	
Best Phone to be reached at:	
Email:	
Education (Highest Grade Completed):	
Academic Difficulties (describe):	

Physical/Mental Health Problems (Child-Teen-Adult), Describe: _		
Step-Mother Name:	Age:	
Occupation:		
Home Phone:		
Cell Phone:		
Work Phone:		
Best Phone to be reached at:		
Email:		
Education (Highest Grade Completed):		
Academic Difficulties (describe):		
Physical/Mental Health Problems (Child-Teen-Adult), Describe: _		
Are the child's parent's living together?		
Describe:		
If no, how old was the child when the parents were separated?:		
If no, how old was the child when the parents were divorced?:		

Sibling Information

Name	Age	Academic/ Medical Problems
		Other persons living in the house
Name	Age	Relationship
Biological Extend	ed Family Health	n History (i.e. Grandparents, aunts/uncles, cousins), describe:

REFERRAL INFORMATION

Person who referred	you for testing:		
Address:			
Pnone:			
Fax:			
Reason for referral: _			
Child's Primary Care	Physician:		
Address.			
Phone:			
Fax:			
Does your child see	any other Physicians, Al	llied Health Specialists	, or Therapists?
Name	Phone	Service	Length of Relationship

Is your child taking any medication?

Medication/Dose	Reason	Frequency
Is your child taking any vita	nmins/nutrition supplement	s?
Name	Reason	Frequency
Does your child have any all	ergies, food sensitivities, or a	irborne sensitivities, explain:
Has there been any recent lo	ss, stress, or trauma affecting	your child's or family life?:
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ACADEMIC HISTORY

Did your ch	ild receive any early intervention	on services (0-3 years)? Explair	n (i.e. OT, PT,
Speech/Lan	guage, Developmental Therap	y, etc):	
	ild receive any intervention ser		
grade level ((i.e. OT, PT, Speech/Language	, Counseling):	
What school	l does your child attend?:		
Address:			
Grade:			
	ur child's overall academic perl		
Gifted	Above Average	Average	Below Average
Explain:			
Describe cla	ssroom behavior:		

Has your child had any of the following:
Tutoring, explain:
Counseling, explain:
Special Classes, explain:
Therapeutic School, explain:
Case Study, date/results:
Classroom Accommodations (504 Plan), explain:
IEP (Individual Education Plan), explain:
Gifted Program, explain:
Has your child ever failed or repeated any grades, explain:
Have you ever been told that your child has a learning disability?

Have you ever been told that your child was hyperactive/hypoactive or had ADD/ADHD?
Does your child read for pleasure? Yes No
If your child has had special services, answer the following:
Services provided (name/frequency)?
Assistive Technology, explain:

DEVELOPMENTAL HEALTH AND SOCIAL HISTORY

Birth Mother/Father at time of conception, explain any illness:
Did the child's mother take any medication during pregnancy? Yes No
If yes, list:
Did the child's mother smoke during pregnancy? Yes No
If yes, how many cigarettes per day?
Did the child's mother drink alcohol during pregnancy? Yes No
If yes, list kind and amount per day:
Did the child's mother use drugs during pregnancy? Yes No
If yes, list drugs and amounts:
Did the child's mother experience any heightened stress during pregnancy? Yes No
If yes, please explain:
Were there any problems during pregnancy? Yes No
If yes, please explain:
Were there any problems during labor or delivery? Yes No
If yes, please explain:
Birth Weight: Was the birth premature? Yes No
If yes, how many weeks premature?:
Were there any complications after delivery? Yes No
If yes, please explain:

Surgery, Explain:	
Acquired Head Injury (Concussion-Mild -Traumatic), Explain:	
Vision Difficulties (glasses, contacts, etc), Explain:	
Hearing Difficulties (aid/devices), Explain:	
Speech/Language delay, Explain:	
Chronic Ear Infections, Explain:	
Chronic Strep Infections, Explain:	
Chronic Constipation/Diarrhea, Explain:	
Respiratory Difficulty, Explain:	
Difficulty Breathing, Explain:	
Snoring, Explain:	
Headaches, Explain:	
Stomach Aches, Explain:	
Unusual Birthmarks, Explain:	
Alcohol/Drug Misuse/Abuse, Explain:	
Legal Difficulties, Explain:	
Other, Explain:	
Please explain the following early age behaviors, as applicable:	
Excessive Saliva/Drooling, Explain:	
Difficulty Rolling side-to-side, Explain:	
Sensory Seeking Behaviors, Explain:	
Sensory Sensitive Behaviors, Explain:	

Identify when the following behaviors first occurred:

	Age
Babble/Coo	
Expressed Short Phrases	
Spoke Full Sentences	
Crawl (regular/army)	
Walked (without holding on)	
Toilet /Trained: Bladder	
Toilet Trained: Bowel	

BEHAVIORAL, SOCIAL, and EMOTIONAL HISTORY

Please describe strengths and difficulties of your child:
What brings the most calm/peace to your child? :
Describe your family communication:

Describe Marital/Sibling relationships and communication:		
Please place a check mark next to any conditions that describe behaviors, emotions, or social interaction you have noted regarding your child:		
Delay learning to read/write/color, Explain:		
Behavioral problems at home, Explain:		
Behavioral problems at school, Explain:		
Bedwetting after age 4:		
Difficulty falling asleep/staying asleep:		
Excessive nightmares:		
Difficulty paying attention:		
Hyper/Hypo- active:		
Difficulty following directions:		
Blank or staring spells:		

 _ Impulsivity:
 _ Disorganized:
 _ Daydreams often:
_ Easily distracted:
_ Trouble sitting still:
 _ Memory problems/forgetful:
 _ Depressed/withdrawn:
 _ Repetitive behaviors (motor, vocal):
 _ Repetitive ideas, routines, patterns:
 _ Aggressive to self, Explain:
 _ Aggressive to others, Explain:
 _ Aggressive to objects, Explain:
 _Shy:
 _ Thoughts of hurting self or others, Explain:
 _ Reports of hearing imaginary voices, Explain:
 Reports of seeing and feeling imaginary things, Explain:
 _ Tantrums:
 _ Excessive worry:
 Poor self-esteem:
 _ Cries easily and often:
 _ Acts young for age:
 _ Frustrates easily:
Excitable:

Stubborn:
Difficulty making friends:
SCHOOL RELATED BEHAVIORS
Frequent absenteeism:
Frequent tardiness:
Poor handwriting:
Academic struggles:
Academic Probation:
Prefers to relate to younger/older children, Explain:
School detentions, Explain:
School suspension(s) (in-school or out-of-school), Explain:
School expulsion (s), Explain:
Additional Information:

CURRENT MEDICAL INFORMATION

Lab and diagnostic procedures (i.e. EEG, CT, MRI):	
Test:	_
Oate:	
Result:	
Гest:	_
Date:	
Result:	
Гest:	
Date:	
Result:	
Гest:	_
Date:	
Result:	
Test:	
Date:	
Result:	

At the time of your initial appointment, please bring **COPIES** of pertinent medical, educational, and allied health evaluation and treatment records. Thank you and we look forward to seeing you and your child.