



ADD: What can we do?

1. Identify and assist as early as possible
 - Thorough evaluation and treatment
 - Medical and environmental wellness
 - Allied health (speech/language, OT, PT, Audiology)
 - Education
2. Stimulate the attention reflex
 - Slow presentation due to brain organization
 - Alter pitch, volume and tone to find the “best”
 - Present clear, simple, one-concept items
 - Present new information through student’s stronger mode and allow output in stronger mode
 - Keeps mood and attention up
 - Helps them learn
 - Enhances self-esteem
 - Help student find compensatory approaches
3. Work to improve weaker areas through direct, repetitive instruction
4. Assist memory development: Repetition, Recollection, Reflection
5. Assist expressive language
 - Use visuals to assist word find
 - Concrete experiences increase memory base
 - Verbal cues assist expressive process
 - Simple to complex
6. Compensatory skills

Optimal learning requires relaxed alertness and the ability to focus, sustain, and switch attention.